

10th Grade Language Arts Common Assessment Map

In order to maintain consistency throughout the district, please give the common assessments in the order they appear on this document.

1st Semester: Making Meaning

Common Assessment Title & Standards Assessed	Required Prompt <i>(Prompts may be adjusted by the teacher but not completely changed to accommodate special populations. Special populations are identified as SPED, 504 Plans, ELs or Honors students. See Assessment Guide for more information.)</i>	Suggested Mini-Lessons / Formative Practice	Suggested Resources
<p>Unit 1 Assessment #1 Integrating Multiple Sources</p> <ul style="list-style-type: none"> ✓ RI.9-10.7 – Two or more Mediums ✓ W.9-10.1 - Argument ✓ L.9-10.C - Conventions 	<p>After reading/viewing multiple texts, argue to what extent culture affects or influences an individual. Include textual evidence from multiple sources.</p>	<p>Review citations ICEE - embedding quotes practice Formal/Informal Standard English Author’s choice in determining text structure Culture (vision, values, norms, systems, countries, symbols, language, assumptions, beliefs, and habits of a culture)</p>	<p>“Tortillas” - Jose Antonio Burciaga “Fish Cheeks” - Amy Tan “Everyday Use” - Alice Walker TedTalks</p> <p>Noodletools NoRedInk</p>